



PA Distance Learning
CHARTER SCHOOL

Where Teaching Still Matters

ESSER ARP Plan

as of December 6, 2021



APR ESSER

(American Rescue Plan Elementary and Secondary School Emergency Relief)

was signed into law in March 2021, and the law provides funds to school districts to help address the impact of the coronavirus pandemic.



American Rescue Plan Elementary and Secondary School Emergency Relief

Type of Funds

Amount of Funds

- ESSER II \$1,789,392.00
- ARP ESSER \$3,616,848.00
- ARP ESSER Learning Loss \$ 200,937.00
- ARP ESSER Summer School \$ 40,187.00
- ARP ESSER After School \$ 40,187.00



ARP ESSER: Impact Areas Reviewed

	Methods Used to Understand Each Type of Impact
Academic Impact of Lost Instructional Time	Data Carousel with administrators, Title I team, and DataWise team to review universal screener, benchmark assessment, classroom grades, and summative assessment data. Data team meetings by grade level throughout the school year for implementation of MTSS tiers of intervention/enrichment.
Chronic Absenteeism	Historical attendance is housed in our data warehouse. Quarterly attendance is uploaded and reports can be run to see trends and anomalies. Attendance is shared weekly with Principals, and visible to academic team members via the SIS. Attendance Improvement Plans are implemented, and the Attendance Improvement Program has been expanded to include the school counselor in week 3 and academic teams in week 4.
Student Engagement	MTSS data teams - Monitoring of attendance, grades, class attendance, and lesson completion for trends and anomalies as part of MTSS.
Social-emotional Well-being	MTSS data teams - School counselors conduct surveys, PAYS survey is conducted, Student Assistance Program referrals.



Communication Plan for Public Access

- The LEA will create a slide presentation of the ARP ESSER Funds.
- The slide presentation will be shared in a public board meeting.
- The slide presentation will be narrated and made available in video and as slides via the public website on the COVID-19 page of the website with the School's Health & Safety Plan.
- A Spanish version will be available and contact information for those requiring translation services.
- A live presentation will be held for parents/caregivers via the school's internal system.
- In accordance with regulations the plan will be made available within 90 days (due date of the eGrant applications was November 29, 2021)



Monitoring and Reporting

- The LEA will conduct needs assessment surveys, participate in the PAYS survey, and analyze readily available data. Public input will be gained through sharing of the LEA's plans via the public website and Community Engagement Team events/office hours held monthly across Pennsylvania. The input will be used to prioritize and develop the implementation and communication plans for each goal. Monitoring and sharing of outcomes to allow for additional input will occur quarterly.
- The LEA will also be creating the position of Parent Impact Coordinator who will develop a committee of parents and staff to raise student and parent engagement by 10% of the 2020-21 baseline student attendance and parent orientation participation.



ESSER II

Obligation Period: 3/13/2020 to 9/30/2023

ESSER II funds will be utilized to capture FY21, FY22, and FY23 salaries and benefits for personnel. Student enrollment increased as a result of COVID-19, requiring the need for more instructional personnel to support the new students as well as support needs of already existing students.

POSITION	DESCRIPTION	AMOUNT
Title I & First Grade Teacher	Salary & Benefits for 1 year	\$59,141
Graduation Recovery Teacher	Salary & Benefits for 2 years	\$117,510
Reading Specialist	Salary & Benefits for 2 years	\$176,356
Community Engagement Coordinator	Salary & Benefits for 2 years	\$209,841
First Grade Teacher	Salary & Benefits for 3 years	\$285,108
Kindergarten Teacher	Salary & Benefits for 3 years	\$224,119
Guidance Counselor	Salary & Benefits for 1 year	\$70,306
School Counselor	Salary & Benefits for 2 years	\$126,875
5th Grade ELA Teacher	Salary & Benefits for 2 years	\$130,986
HS Math Teacher	Salary & Benefits for 2 years	\$130,986
Community Development Specialist	Salary & Benefits for 2 years	\$242,877



ARP ESSER

Obligation Period: 3/13/2020 to 9/30/2023

Strategy #1: The school will become trauma-informed and embed social emotional learning into classrooms.

Impacting:

Chronic absenteeism

Student Engagement

Social-emotional well-being

Strategy #2: Interventionists will be in classrooms co-teaching and supporting students. Small groups will be held during dedicated enrichment time built into the school day.

Impacting:

Academic impact of last instructional time

Student engagement

Strategy #3: A Parent Impact Coordinator will lead a committee of parents of staff in raising parent engagement to reduce absenteeism.

Impacting:

Chronic absenteeism

Student Engagement



ARP ESSER Learning Loss

Obligations Period 3/13/2021 to 9/30/2024

- **Social Emotional Learning Set Aside 30%: \$60,281.10**
 - The school will become trauma-informed and embed social emotional learning into classrooms for all students, but targeting disproportionate students of children from low-income families, major racial or ethnic groups, and children with disabilities.
 - MTSS data team meetings, SAP referrals, the behavior specialist, school counselors, social worker, parent, staff, and self-referrals. Surveys of students including the PAYS survey will be conducted. Collaboration with 504 Coordinator, and Special Education Coordinator will take place
- **Professional Development Set Aside 10%: \$20,093.70**
- **Reading Support and Improvement 8%: \$15,074.96**



ARP ESSER Summer School

Obligation Period 3/13/2021 to 9/30/2024

- The LEA will evaluate students over-age for grade level, grade level retention reports, and graduation cohort timelines to determine which students will benefit from summer school. Students 2 or more years older than average grade level students, students repeating a grade level or endanger of repeating a grade level, and students who are not target to graduate within 4 years will be targeted for the summer school program. MTSS teams will meet with the parents/caregivers, and student, if age appropriate to discuss the recommendation of summer school. Families may refer the student for summer school. Families may view the student's progress, and participation in the program from the online portal and communication from the summer school teacher. Parents/caregivers will sign an agreement outlining the program.
 - Target student groups: Children from low-income families, and major racial or ethnic groups
 - Some students will use Edmentum's Plato Courseware, which is available for students in grades 5-12. Zearn, and MyView Literacy may be used in K-5. Foundations, Language Live, and Get More Math may be used for students with reading and math needs not addressed in courseware.
 - Students in grade 5-12 will complete courses as assigned to earn credits to move to next grade level
 - Students will use the intervention tools and core content in grades K-5 to close learning gaps identified at the end of the school year or prevent regression for next school year



ARP ESSER After School

Obligations Period 3/13/2021 to 9/30/2024

- The LEA held a data carousel in October 2021 with the DataWise team, administrators, and interventionists who evaluated historical data paying particular attention to March 2020 to now. The group worked prioritized the students with the highest needs in learning and engagement gaps. They shared that information with MTSS grade level teams to allow for referrals to the targeting tutoring to be made. Ongoing monthly (or in some cases, bi-weekly) MTSS meetings will monitor progress of all students targeting those with the highest needs. Progress monitoring of goals and interventions are reviewed monthly and students who are not making adequate progress may be referred to the after-school program. Self-referral, and parent referrals are also accepted by the after-school program.
 - Target student groups: Children from low-income families, and major racial or ethnic groups
- The LEA will be providing targeted tutoring in the areas of math and reading. Students, parents, and school personnel may refer the student to the targeted tutoring. Students are paired with the same tutor to maintain academic consistency, and establish routine of engaged learning. The LEA will have access to reports for the tutoring sessions. The LEA will use the school's universal screener and/or benchmark assessment data from the start of the school year to the end of the school to determine if the student meets individual growth targets in the area(s) for which tutoring occurred.
- Families participated in the needs assessment. Families may refer the student for targeted tutoring. Families may view the student's progress, and participation in the program from the online portal. Families participate in MTSS meetings.



Questions & Feedback



If you have any questions or comments,
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