

PENNSYLVANIA DISTANCE LEARNING CHARTER SCHOOL

Book: Policy Manual

Section: Programs

Title: Inter-District Open Enrollment Policy

Reference: 24 P.S. 17-1722-A

Adopted: November 15, 2004

Revised:

PURPOSE: The purpose of this policy is to outline Pennsylvania Distance Learning Charter School’s (PDLCS) policy on inter-district open enrollment.

SCOPE: This policy applies to all students and staff of PDLCS.

POLICY AUTHORITY: Policy draft is reviewed by the CEO of PDLCS; then (1) sent to the Board of Trustees, and (2) presented at the next formal, public Board Meeting for review, public comments and approval.

DETAILED POLICY STATEMENT:

The PDLCS Board of Trustees shall permit the enrollment of students from adjacent or from other districts in a school or program of this District, providing that each enrollment is in accordance with the laws of the State of Pennsylvania, the provision of this Policy, and the administrative guidelines established to implement this Policy. The Administrator shall establish guidelines to implement the Open Enrollment Policy in accordance with Pennsylvania Consolidated Statutes, 24 P.S. 17-1722-A. The guidelines shall provide among other things, the following:

- Application procedures, including deadlines for application and for notification of students and the superintendent of the applicable district whenever an adjacent or other district student’s application is approved;
- Procedures for admitting adjacent or other district applicants free of tuition obligation to the district’s schools, including, but not limited to” (a) the establishment of district capacity limits by grade level, school building and education program; (b) a requirement that all native students wishing to be enrolled in the district shall receive preference over first-time applicants; and (c) procedures to ensure that the appropriate racial balance is maintained in either the sending or receiving school districts.

The procedures for admitting adjacent and other district students established by the Administrator shall not include:

- Any requirement of academic ability, or any level of athletic, artistic, or other extracurricular skills;
- Limitations on admitting applicants because of handicapping conditions, except that a Board may refuse to admit a student requiring special services, if the required special services described in the student's IEP are not available in the district's schools;
- A requirement that the student be proficient in the English language;
- Rejection of any applicant because the student has been subject to disciplinary proceedings, except that if an applicant has been suspended or expelled by the student's district for ten consecutive days or more in the term for which admission is sought or in the term immediately preceding the term for which admission is sought, the procedures may include a provision denying admission of such applicant.

The Board of Trustees shall provide information about the application procedure and deadlines, upon request, to the Board of Education of any other school district or to the parent of any student anywhere in the state.